



Oostburg School District Assessment Schedule for Students Enrolled in the District

DISTRICT-WIDE ASSESSMENTS				
GRADE S	ASSESSMENT	PURPOSE	TEST TIME	TESTING WINDOW
K-5	Fountas and Pinnell Running Records	The Fountas & Pinnell Benchmark Assessment System is used to identify the instructional and independent reading levels of students and document their reading progress through one-on-one assessment. Individual student results are disseminated to families through report cards indicating whether the child is below, at, or above expected reading level.	Untimed, but estimated to take 30 minutes per student.	Fall and then TBD
K – 8	Map Growth	MAP® Growth™ measures what students know and what they're ready to learn next in reading, math, science, and English. This information helps teachers adjust instruction and intervention accordingly.	Untimed, but approximately 45 minutes per subject	Fall, Winter, Spring
9-11	ACT Practice Test	Results of the ACT Practice Tests in reading, math, science, English, and writing are used by teachers and administration to determine student progress toward our district goal of having students on track to a score of 24. Results help teachers adjust instruction and intervention accordingly. Individual student results are disseminated to students directly.	English = 45 min Math = 60 min Reading = 35 min Science = 35 min Writing = 40 min	Fall, Winter, Spring

STATE-WIDE REQUIRED ASSESSMENTS

GRADE S	ASSESSMENT	PURPOSE	TEST TIME	TESTING WINDOW
4K-2	Assessment of Reading Readiness	To evaluate literacy fundamentals such as phonemic awareness and letter sound knowledge in our youngest students. Results are used to guide instruction and intervene early with students as they learn the fundamentals in learning to read. Reading foundational skills are reported on each quarterly report card, and discussed at conferences in November. Students who consistently are behind grade level expectations may also be scheduled for additional parent conferences in semester 2.	Untimed	At least 1x/year determined by OES
4K-12	ACCESS Testing (EL Students Only)	Federal and state laws require that students identified as English Learners (ELs) be assessed annually to determine their level of English language proficiency (ELP) and ensure that they are progressing in achieving full English proficiency. Results are used for planning and instructional purposes. Individual student results are disseminated to families in paper format in September of the following school year.	Untimed, but estimated to take: Listening = 40 min Reading = 35 min Speaking = 30 min Writing = 65 min	Winter
3-8, 10	Wisconsin Forward Exam <ul style="list-style-type: none"> • Grades 3-8 English Language Arts & Math • Grades 4, 8 Science and Social Studies • Grade 10 Social Studies 	State required assessment used to gauge how well students are doing in relation to the Wisconsin Academic Standards. These standards outline what students should know and be able to do in order to be college and career ready. Results are used with other data to determine how OSD students are achieving compared to the state and to make adjustments to the core curriculum as necessary. Individual student results are disseminated to families in paper format in September of the following school year.	Untimed, but estimated to take: ELA = 70 min Math = 90 min Science = 90 min Social St. = 70 min	Spring
9-10	ACT Aspire Early High School Summative Assessment	The ACT Aspire assesses student readiness in English, mathematics, reading, science, and Writing. Results are used to gauge the college and career readiness of our students and predict success on the ACT.	English = 45 min Math = 75 min Reading = 65 min Science = 60 min	Spring

		Individual student results are disseminated to families in paper format in September of the following school year.	Writing = 40 min	
11	ACT Plus Writing	The ACT with writing helps students, parents, and teachers understand what students need to learn next so they can build rigorous high school course plans and identify career areas that align with their interests. Individual student results are sent directly to students 6-8 weeks following the test.	English = 45 min Math = 60 min Reading = 35 min Science = 35 min Writing = 40 min	Spring

Along with the above data, OSD vertical and grade level teams will also consider the following information (list nonexhaustive):

- Progress Monitoring Data
- Formative & Summative Classroom Based Assessments
- Academic Profile/History/Credits, Credits Attempted, & Progress Toward Graduation (OHS)
- Attendance Trends

Parents may request information regarding any state or local school district policy regarding student participation in any assessments mandated by law and by the district.