MISSION STATEMENT: "The mission of the School District of Oostburg is to prepare students to be positive contributors to our society and the world."

REGULAR BOARD MEETING AGENDA
I. Call meeting to order
   A. Pledge
   B. Roll Call
   C. Certify posting
   D. Approve Agenda

II. Public letters / comments: Members of the public wishing to address the board on any topic are requested to complete a public input form prior to the beginning of the meeting.
   A. Presentation by ROV team

III. School Board President / Admin Team Reports
   A. Board President
   B. Superintendent
   C. High School Principal
   D. Middle School Principal
   E. Elementary School Principal
   F. Director of Special Education
   G. Director of Finance/Personnel
   H. Buildings and Grounds Coordinator
   I. Technology Coordinator

IV. Approval of Consent Agenda Items – Recommend approval of consent items below:
   A. Minutes of the following school board meetings:
      1. Monthly board meeting of April 17, 2019
   B. Personnel
      1. Approval of the resignation of Steve Herzog as middle school athletic director
      2. Approval of the resignation of Avery Leidall as junior class advisor
      3. Approval of the resignation of Avery Leidall as middle school forensics coach
      4. Approval of the resignation of Craig Keller as 8th grade girls basketball coach
      5. Approval of the hiring of Ryanne Gainey as high school English teacher
      6. Approval of the hiring of Jodi Dowe as elementary school fifth grade teacher
      7. Approval of the hiring of Gloria Capetillo as elementary school special education teacher
      8. Approval of the hiring of Isabel Fuentes de Rehm as part time elementary school custodian
      9. Approval of the hiring of Brian Bruggink as JV football coach
     10. Approval of the hiring of Jennifer Spindler as middle school cross country coach
   C. Finance
      1. Approval of April Expenditures of $894,185.30
      2. Approval of April Receipts of $266,927.32
      3. Approval of April computer check numbers 10012906 - 10012942, wire numbers 201800189 - 201800213, and ACH numbers 181900567 - 181900635
      4. Approval of resolution to allow Business Manager to designate fund balance at fiscal year end to meet district needs based on GASB rules

V. Action Items
   A. Consider approval of current year tuition waiver out of the district for 2018-19
   B. Consider approval of open enrollments into and out of the district for 2019-20
   C. Consider approval of recommendation from Food Service Coordinator to have no increase to hot lunch and milk prices for 2019-20
   D. Consider approval of support staff compensation for 2019-20
   E. Consider approval of annual contract with CESA 7
   F. Consider approval of WIAA 2019-20 membership renewal
   G. Consider approval of Education for Employment Plan – PI-26
VI. Topics for Discussion
   A. Legislative Report
   B. Finance Committee Report
   C. Buildings & Grounds Report
   D. Transportation Committee Report
   E. Negotiations Committee Report
   F. Policy Committee Report
       1. 1st read on the following board policies: 1130, 1213, 1400, 1422, 1662, 2260, 2270, 2420, 2700.01, 3120, 3122, 3139, 3140, 3143 (delete), 3213, 3230, 3362, 4122, 4213, 4230, 4362, 5111, 5112, 5113, 5114, 5310, 5341, 5500, 5510, 5512, 5517, 5600 (delete), 5610, 5724 (delete), 6150, 6220, 6235, 6440, 6520, 7440, 7440.01, 8330, 8407, 8410, 8420, 8462, 8462.01, 8510, 9130 and 9150
   G. OCEF Report
   H. Long Range Planning Committee

VII. Adjourn to Closed Session per state statutes 19.85(1)(c)
   A. Discuss negotiations with administrative staff

VIII. Action items – action from closed session discussion
   A. Consider approval of administrative contracts for 2019-20

IX. Future Board Meeting Dates: Regular Board Meeting – June 19, 2019, in the HS Conference Room

X. Adjourn

Wendy DenBoer, Clerk

IT IS THE POLICY OF THE SCHOOL DISTRICT OF OOSTBURG TO COMPLY WITH REQUIREMENTS OF THE AMERICANS WITH DISABILITIES ACT. IF YOU HAVE A DISABILITY COVERED UNDER THE ACT, AND REQUIRE AN ACCOMMODATION TO ATTEND OR PARTICIPATE IN THIS MEETING, PLEASE CONTACT THE DISTRICT OFFICE AT 920-564-2346.

THIS MEETING IS A MEETING OF THE BOARD OF EDUCATION IN PUBLIC FOR THE PURPOSE OF CONDUCTING THE SCHOOL DISTRICT’S BUSINESS AND IS NOT TO BE CONSIDERED A PUBLIC COMMUNITY MEETING. THERE IS A TIME FOR PUBLIC PARTICIPATION DURING THE MEETING AS INDICATED IN THE AGENDA.

NO PERSON MAY BE DENIED ADMISSION TO ANY PUBLIC SCHOOL IN THE DISTRICT OR BE DENIED PARTICIPATION IN, BE DENIED THE BENEFITS OF, OR BE DISCRIMINATED AGAINST IN ANY CURRICULAR, CO-CURRICULAR, STUDENT SERVICES, RECREATIONAL OR OTHER PROGRAM OR ACTIVITY BECAUSE OF THE PERSON’S SEX, RACE, COLOR, NATIONAL ORIGIN, ANCESTRY, CREED, RELIGION, PREGNANCY, MARITAL OR PARENTAL STATUS, SEXUAL ORIENTATION, HANDICAP OR PHYSICAL, MENTAL, EMOTIONAL OR LEARNING DISABILITY IN THE EDUCATIONAL PROGRAMS OR ACTIVITIES OPERATED BY THE SCHOOL DISTRICT OF OOSTBURG.
To: Board Members  
From: Kevin Bruggink  
Date: May 10, 2019  
Re: District Update

- Our May board meeting will include a presentation by our National Champion ROV team coached by Terry Hendrikse, Robert Boenisch, and Bryan Lammers. Congrats to everyone on the team for earning an opportunity to compete for a world championship this summer.

- In addition to the policies already forwarded to our policy committee, we have included a first read to Policy 3430.01 which deals with FMLA. The adjustment we are recommending is in relation to use of personal days within the FMLA statutory language. I will communicate with Deb and Mari regarding this recommendation so they can share with the board. This recommendation is the result of our most recent meet and confer meeting with the OEA.

- The last several weeks have included in-depth work with our vertical curriculum teams. Amy Bares has been facilitating spring meetings where teacher teams are examining Aspire and ACT results in specific testing areas. For example, our reading team met and looked at questions which assessed key ideas with explicit detail in prose fiction. The teams looked at assessment questions on the 8th grade Aspire and junior ACT and discussed differences in the questions and the types of instructional scaffolds necessary to move our students to our district goal benchmarks and beyond. This team work is occurring after the school day since our regularly scheduled professional development time on early release and inservice days had to be converted into instructional days due to our wonderful Wisconsin winter. I appreciate the flexibility and focus of our teacher teams as they rearranged their schedules to come together during these times.

- Kris and I attended the recent Joint Finance Committee hearing in Green Bay and provided written testimony in support of specific areas of the proposed budget which relate to public education. The focus of our testimony centered on the fact that Oostburg remains one of the lowest spending districts in the state. Bipartisan support for AB 835, which was passed into law in the last legislative session, provided revenue limit relief for low spending districts like Oostburg. It is important that the benefits of that legislation continue to be realized in the next biennial budget. We are optimistic that will be the case as AB 835 had strong bipartisan support. The context for continued legislation to address revenue limit inequities is clear when we consider that a district similar in size to Oostburg, operating at the state average revenue limit, would realize an additional $1,500,000 annually to serve their students. The fact that this example uses average funding levels provides a glimpse into this significant problem. The education landscape has becoming increasingly competitive with schools competing for students, staff, grant dollars, and public support. The revenue limit disparities will continue to be a focus in our discussion with local and state level legislators to ensure our students and other community stakeholders are provided opportunities which are similar to their counterparts in other areas of the state.
• Although our funding is in the bottom 10% of schools in our state, our student performance, as measured by our district ACT goals, remains in the top 5% of the state. Last year our students ranked 21st out of 424 schools in ACT composite score and we just received our results for 2019 and anticipate a ranking in the top 10 (top 2%). Our return on investment data, which compares per pupil spending with student achievement, has us clearly at the top of all county schools and in the top 5 (top 1%) in the state. We celebrate the hard work of our students and staff and the support of our community in achieving these outcomes.

• Our next Long Range Planning meeting is scheduled for May 13. I plan to include facilities update information during that meeting along with a discussion related to individual meetings I have been having to discuss communication and next steps in meeting some of our most pressing needs.

• Now that we have a finalized agreement with certified staff, Kris and I are working on recommendations related to support staff. We may be in a position to provide a recommendation in that area during our May meeting and have included that topic on our agenda. We are working through some comparable information which could require a delay until June. I am in a similar position in relation to administrative compensation and have included that topic on the agenda in the event we are ready to provide a recommendation. As we have in past years, comparable information has been a primary source in developing our recommendations.

• Our agenda does include approval of WIAA membership for ’19-’20. This is a formality as you may recall that several years ago the WIAA eliminated membership dues but still requires formal board action for membership.

• Approval of the Education for Employment Plan – PI-26 is also on our action item agenda. You can locate this plan on our district website at http://oostburghighschoolcounseling.weebly.com/academic-and-career-planning.html
To: Board of Education  
From: Sherri Stengel  
CC: Kris DeBruine, Scott Greupink, Kevin Bruggink, Aaron White, Bryce DeRoos  
Date: 5/10/19

1. Yesterday Kris and I received a letter of resignation from our long standing Middle School Athletic Director, Steve Herzog. Steve has served as the OMS AD for more than 20 years. I would like to personally thank Steve for his work with coaches, referees, and area districts to make our middle school extracurriculars run smoothly and in the best interest of students. Steve has agreed to work with his replacement and me to ensure a smooth transition in this process. We will be posting the position and are hoping to fill it in the next few weeks.

2. As Aaron indicated in his update, the window for our end of the year benchmark testing using the Aspire Interim assessment opened this week Monday and will close on Friday of next week. This is the assessment where the core teachers base their student learning objectives (SLO’s) for the year, and the same assessment that our school wide goals are based on to determine if students are on track to meeting our district goal related to college and career readiness as measured by the ACT. We traditionally have based our goals for students on benchmarks for readiness that ACT Aspire established. Since our district goal is to have students beyond that national benchmark, Amy Bares spent a lot of time in the Fall calibrating new “on track” benchmarks for us so we have a better idea of how students are progressing toward our district goal. I am anxiously awaiting scores to see how we are progressing toward these new benchmarks. To prepare for these assessments, teachers communicate these benchmarks with students, look at prior scores with them, and set goals for the current assessment. After all scores are collected, I will be meeting with teams to see if SLO’s were met for the year. The most important part of these discussions is the focus on what worked well this year, in terms of strategies for student learning, and what needs to be readjusted for next year to continue a cycle of continuous improvement for both students and staff.

3. Important end of the year dates for OMS (Feel free to join us!):
   a. Spring Concert: May 13th at 7pm  
   b. 5th grade Transition Night: May 21st from 3:45-7:30pm  
   c. 8th Grade Recognition Ceremony: June 6 at 6pm
Board Update

To: Board Members and Administration

From: Aaron White

Date: April 26, 2019

Re: Board Update

- As we move into May, there are a series of exciting events going on and opportunities to open our doors to parents and the community. Our Kindergarten classes have hosted their talent shows, which offer a chance for the students to share their special skills and abilities. Our 1st grade students put on their annual Spring Play. The students learned songs, short skits, and showcased some public speaking. In both instances, the parents and grandparents have been in the building to be part of the audience, which is a great way for teachers to showcase student learning and continue to build the connection between home and school. Later this month, our 2nd grade students will be putting on their Summertime Cafe. The cafe is a great way for kids to plan out and execute a large event, while working as a team, and speaking with peers and adults. Our 3rd grade students have been working on gathering information about famous individuals, creating a platform to present the information, and sharing with their peers. This activity allows for creativity and a chance to work on presenting to an audience. Finally, the 4th and 5th grade classes have been working on designing rockets and launched them on Friday. Mr. Bretall and Ms. Klimek-Rychtik worked with the students on how to use measurement tools, adjust design principles, and work with variables.

- Over the month of May, the 3rd, 4th, and 5th grade students will be taking their final Aspire tests of the year. Classroom teachers have been reviewing the benchmark goals, expected growth scores, and past results to help work with students on goal setting. The results from this series of assessments, for some grade levels, will provide data, trends, and patterns that will inform their team’s SLO. I will be meeting with grade level teams to discuss these SLO’s before the end of the year and set a course for next school year’s learning.
Board Update

Oostburg School District: Finance

To: School Board Members, Administrators
From: Kris De Bruine
Date: 5/8/2019

______________________________________________________________________________

Cash Position:

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- An updated (through April) report is attached as a separate document in addition to the monthly cash flow reports. Please let me know of any questions or concerns.

DPI Update:
- The DPI Open Enrollment Application period for school attendance for 19-20 has expired and it is now time for the Board to approve those applications. As we’ve experienced in recent years, we have several more in’s than out’s. I will have the details of those applications for you at the meeting Wednesday night.

Finance Update:
- May is the month where we approve prices for next year’s hot lunch prices. Our income statement in Fund 50 is tighter this year than prior years due to the construction project; however, it is still strong. As a result, Michele and I are recommending NO increase in lunch prices for 19-20. (ES $2.60, MS/HS $2.90 and adult/visitor $3.55)

- As in prior years, I am asking for the Board to give me the discretion to assign fund balance at the end of the fiscal year. This allows me to segregate fund balances for encumbrances (19-20 Purchase orders that have been completed). By “assigning” these amounts, it removes the amount from the more publicized “unassigned fund balance” on our fiscal year end audited financial statements.

Human Resources Update:
- Insurance update - Our open enrollment period for insurance changes is currently underway.
To: Members of the Oostburg School District Board  
CC: Kevin Bruggink, Scott Greupink, Aaron White, Sherri Stengel, Peter Scheppmann, Kris DeBruine, Bryce DeRoos  
From: Lucas Allen  
Date: 5/8/2019

- This month has been heavy on the project management side again in preparation for summer, including the committed projects under the erate program.
  - 300 + replacement chromebooks
  - Room AV for HS 121,123 and art
  - Adobe re-deployment
  - HS and MS camera upgrades
  - Fiber re-termination in HS
  - Upgrade select wireless access points

- I have also taken a step back to take a long look at job descriptions and duties between the IT Manager (my role) and Technology Integrator and how to best position myself to support the district through the support and project management and oversight of all the technology, systems and software plus gauge the need for curricular support and innovative use using tech tools and ideas, and seek opportunities for additional grant and outside/cultural opportunities that can provide real-world experiences for students and staff.